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(..... Puan)**Kazanım:** E8.1.R1. Students will be able to understand short and simple texts about friendship.**1. Read the text and answer the questions.**

Hello! My name is Linda. I believe helping others makes us better people. I always support my classmates when they have a problem. My best friend is Sophie. She is very loyal and respectful. But I don't really get on well with Jack. He never tells the truth, and I don't like dishonest people. I also don't like Emma because she never listens to anyone.

**a. Who is Linda's best friend?****Sophie is Linda's best friend.****b. What is Sophie like?****She is very loyal and respectful.****c. Does Linda get on well with Jack?****No, she doesn't.****d. Who never listens to others?****Emma never listens to others.****Kazanım:** E8.1.R2. Students will be able to understand short and simple invitation letters, cards and e-mails.**2. Look at the invitation card and answer the questions.**

Dear Sarah,

Our school is organizing a volleyball tournament this Friday at 4 pm in the sports hall. Many teams will join, and it will be lots of fun!

Would you like to come and watch us play?

Best,

Mark

PS: You can bring a flag to cheer for our team!

**a. What kind of event is it?****It is a volleyball tournament.****b. When is the event?****It is on Friday at 4 pm.****c. Who sends the invitation card?****Mark sends the invitation card.****d. Where is the event?****It is in the sports hall.**



**Kazanım:** E8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.

**3. Read the situation and write down your answer in one full sentence.**

One of your friends organizes a birthday party for her. Refuse the invitation with an apology and an excuse:

**I'm sorry, but I can't come to your birthday party because I have to visit my grandparents.**

**Kazanım:** E8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.

**4. Read the letter and the question. Then, answer the questions below.**

Hi Janet,

Thanks so much for inviting me to your sister's birthday party this Saturday. I'm really sorry, but I won't be able to make it. I'll be out of town visiting my grandparents this weekend. You know how much I like spending time with them.

I hope you have an amazing time at the party! Please send me some pictures if you can.

Best,

Anna

**a. When is the birthday party?**

**This Saturday**

**b. Who is the birthday party for?**

**Janet's sister**

**c. Is Anna accepting the birthday party invitation?**

**No, she's not. / No she isn't**

**d. Why is Anna writing the letter?**

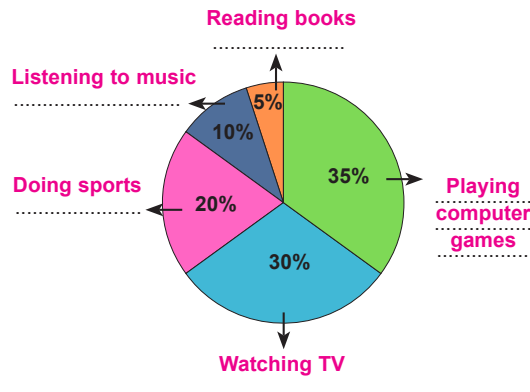
**To refuse Janet's invitations to the birthday party**

**Kazanım:** E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.

**5. Read the text below and fill in the chart with the activities of students.**

According to a recent survey, the most popular activity among the students is playing computer games. Thirty percent of students enjoy watching TV. Twenty percent of students prefer doing sports in their free time. Ten percent of students like listening to music. Reading books is the least popular activity among the students.

**Most Popular Activities among the Students**





**Kazanım:** E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.

**6. Read the text and answer the questions.**

Tom usually wakes up at 6:30 am. He has breakfast at 7 o'clock. He always rides his bike to school. After school, he gets home at 4 pm. He does his homework before dinner. He has dinner at 7:30 pm. In the evening, he sometimes plays computer games or reads a book.

a. Does Tom go to school by bus?

**No, he doesn't. He rides his bike to school.**

b. What time does Tom get home?

**He gets home at 4 pm.**

c. What does Tom do before dinner?

**He does his homework.**

d. What does Tom sometimes do in the evening?

**He sometimes plays computer games or reads a book.**

**Kazanım:** E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.

**7. Look at the table and write a short paragraph. Use at least three sentences.**

Kıvanç's Weekend Routine	
Saturday	Sunday

**Kıvanç's Weekend Routine**

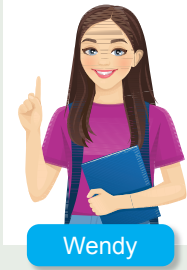
**On Saturdays, Kıvanç does exercise, reads books, and listens to music. On Sundays, he plays tennis and rides his bike. In the evening, he watches a movie**





**Kazanım:** E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.

**8. Read the presentation and answer the questions below.**



Hello, everyone! I'm here to share what I usually do on Saturdays, my favourite day of the week. I love Saturdays because I'm free then. I start the day with a quick shower at 10 am. After a big breakfast, I leave home to hang out with my friends. We usually go shopping; we're all fashion nerds. I mean we're keen on fashion. Honestly speaking, we don't buy much; we just do window-shopping. I come back home at 4 pm and play with Fluffy, my cat. She's very active and loving. I have dinner with my family from 6 pm to 7 pm. Then, I watch TV or read a book. At 11 pm, I go to my room to write my diary and go sleep. Saturdays are great!

- a. Which day of the week is Wendy talking about? ..... **Saturday**
- b. Does Wendy like fashion a lot? ..... **Yes, she does**
- c. Where does Wendy spend her Saturday afternoons? ..... **At a shopping mall / center**
- d. What time does Wendy sit down for dinner? ..... **At 6 pm**



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